



Based on the
Principles of Universal Design for Learning
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English Language Arts - Literacy READING Grade-levels 3-5

Options for Representation

PROVIDE OPTIONS FOR PERCEPTION

Offer alternatives for auditory information

- Provide speech to text options
- Provide voice recognition software
- Utilize body cues and hand gestures
- Provide notes, outline or transcripts of auditory information
- Utilize American Sign Language
- Create visual analogues
- Create equivalents of sound effects in visual or tactile form
- Create visual representations of sound
- Create visual and/or tactile interpretation of musical presentation
- Provide captioning
- Create digital text formats for signed and captioned versions
- Provide students graphic organizers or outlines representing information being presented verbally
- Create a chart of vocabulary with student friendly definitions

CCRA.1
 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.2
 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCRA.3
 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CCRA.4
 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CCRA.5
 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCRA.6
 Assess how point of view or purpose shapes the content and style of a text.

CCRA.7
 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCRA.8
 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of evidence.

CCRA.9
 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CCRA.10
 Read and comprehend complex literary and informational texts independently and proficiently.